



When Students Have a Reason to Show Up, Their Behavior Changes

How a Culture Coordinator at Lake Worth Middle School built a behavior system that reduced referrals, got students showing up, and created a culture worth buying into.

MINGA CHAMPION:



Tiffany Johnson
Culture Coordinator



STUDENTS
1.300+

GRADES
6–8



Student ID



Community



Hall Pass



Behavior



Check in



THE CHALLENGE

When Behavior Systems Break Down, Students Fall Through the Cracks



At Lake Worth Middle School, managing behavior used to be a losing battle. Positive reinforcement relied on “Warrior Bucks,” paper money that was easily lost, stolen, or forged, making it hard to keep students consistently motivated. Without a reliable system, the gaps compounded quickly. Good behavior went

unrewarded while tardiness and hallway wandering went untracked, leaving staff with no way to identify patterns, flag repeat issues, or build the kind of consistent expectations that shape culture over time. When nothing is accountable, nothing sticks.

KEY PROBLEM AREAS

- Physical paper money was difficult to manage, easy to lose, and lacked visibility on equity and impact.
- No real-time system existed to track tardies or identify students skipping class.
- Misbehavior was recurring and follow-through was inconsistent, giving students no clear signal that their choices had consequences.
- Low participation in after-school tutorials and clubs.
- Without meaningful incentives or accountability, students had little reason to show up on time. Or at all.

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Before, there was no accountability. It was hard to keep track of things and there were no consequences. Students were late, students were skipping, students were in the hallways, and there was no way to track what was going on and why.”



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Culture Coordinator

THE SOLUTION

A Discipline and Rewards System That Actually Changes Behavior

Tiffany Johnson, Lake Worth Middle’s Culture Coordinator, needed more than a workaround. She needed a system that could create real accountability and give students a genuine reason to invest in their own behavior. By switching to Minga, the school built a connected behavior ecosystem: digital points that reward the right choices, hall passes that make hallway accountability automatic, and tardy tracking that creates visibility where there previously was none.

Students earn and spend points on things they actually care about: snacks at the “Warrior Cart,” a “Spin the Wheel” event, game room access, and lunch with the principal. PBIS ambassadors run the program alongside Tiffany. The result isn’t just a smoother operation. It’s a school where expectations are clear, consequences are consistent, and students have a genuine reason to show up every day.

Behavior

☆☆☆

Raven received

25 points

for going above and beyond.

School Store

Your total points:

45

Redeem Points

	Assorted Candy	★ 5
	Socks	★ 20
	Jersey	★ 50
	Glasses	★ 75

WHAT MINGA OFFERED:

- A points-based behavior system with real stakes. Students earn points for good choices and lose points for negative behavior.
- A digital hall pass system giving staff real-time visibility into who’s out of class and why.
- Instant tardy logging that shows patterns, insights, and keeps nothing from slipping through.
- Meaningful incentives that turned optional sessions and tutorials into events students actively want to attend.

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Before, everything was just word of mouth. Now, we have something to back it up. We can pull how many times students have been in the hallway. And answer the question, ‘Why is my child failing?’ Because during every class, they’re leaving and they don’t come back for 30 minutes, and someone has to go find them.”



Tiffany Johnson
Culture Coordinator

THE OUTCOMES

Behavior You Can Track. Culture You Can Feel.

A Points System Students Actually Care About

Serious behavior costs 100 points. Doing the right thing earns an instant win. Students run the reward shop at lunch, trading points for snacks and prizes using a smart board and scanners. When students can see their points balance, they want to protect it.

Better Visibility, Then Better Behavior, and Fewer Referrals

Once the behavior system was in place, documented incidents initially rose. Not because behavior got worse, but because things were finally being recorded. As consequences became consistent, referrals came down.

50% Increase in Tutorial Attendance and Participation

Since switching to Minga, tutorial attendance and participation have jumped by 50%. When the incentive is real and what kids actually want, the choice is easy.

Incentivizing Punctuality

The point deduction system creates a clear disciplinary ladder: 20 points for a warning, 50 for lunch detention, 100 for an AP referral. Students know exactly what's at stake at every step, and they're protecting their balances by getting to class on time.

98% Tutorial Attendance

By awarding 20 Minga points for attending, nearly every student in the program now shows up consistently, motivated by end-of-year prizes like a PS5 or new headphones. Incentives don't replace accountability; they reinforce it.

A Culture Students Buy Into

Minga hasn't just made Tiffany's job easier. It's given students a system they understand, trust, and participate in. When behavior management is transparent and consistent, students don't just comply. They show up. On time, engaged, and with something to work toward.



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Minga has given structure, accountability, and ownership. Ownership for the students as well. The rewards are instant and that instant gratification has been a game-changer. That's what motivates the kids.”



Tiffany Johnson
Culture Coordinator

Ready to Make Your School the Place Everyone Wants to Be?

Get results like Lake Worth Middle. Schedule a 30-minute demo and see how Minga can help you transform student behavior into a culture worth showing up for.

