



From FlexTime to Student Success: How Houston County High **Boosted** **Engagement and Improved Behavior** with Minga

With Minga FlexTime, Houston County High turned a daily scheduling scramble into a smooth routine that supports intervention, enrichment, and stronger student outcomes. Delivering student success, not just scheduling it.



Josh Rutherford
Principal



Students:
360

Grades
9-12



Student ID



Community



Hall Pass



Behavior



Check in



FlexTime

KEY PROBLEM AREAS

- Limited funding and high pressure on effective resource allocation.
- Manual scheduling through spreadsheets consumed hours each week.
- Students were disengaged or misplaced in flex periods.
- Too many students wandering the halls without structure or accountability.
- Lack of a clear and equitable hall pass procedure.



THE CHALLENGE

The Promise of Personalized Learning — Undone by Broken Systems

Houston County High is a small rural Title I school where resources are limited but the demand for student support is high. To bridge learning gaps, school leaders introduced a daily period for intervention, enrichment, and personalized learning: “flex block”. The idea was simple: struggling students would receive targeted help, while others could choose from a range of purposeful activities designed to keep them challenged.

But without the right system, good intentions turned into daily struggles. Teachers and administrators wrestled with complex spreadsheets just to track who belonged where, and even then, students weren’t always placed in the right setting. High-achieving students often landed in filler activities that left them disengaged, while those who needed academic intervention sometimes slipped through the cracks.

Meanwhile, the lack of structure spilled into hallways. Too many students wandered without accountability, and conflicts that began outside school often carried into the building, creating unnecessary disruptions. Instead of maximizing learning time, the school was spending energy managing movement and behavior. Principal Josh Rutherford and his team needed a way to make their flex block meaningful — delivering timely support, purposeful learning, and fewer disruptions.

“

When you have 40% of your population that you're trying to put into study halls, you've got 60% that need somewhere else to go. How do we get these kids to know where they have to go and how to get there?”

—— **Josh Rutherford**
Principal





THE SOLUTION

Structure, Support, and Student Success — Made Simple

Principal Rutherford was first drawn to Minga for its digital hall passes and check-in tools, but quickly realized the real breakthrough was FlexTime. Instead of hours spent wrestling with spreadsheets, he could now build and duplicate schedules in minutes. More importantly, students who needed intervention were reliably placed where they'd get support, while others could choose meaningful activities that kept them engaged and connected to school. What once felt like chaos now ran with clarity and purpose.

Beyond scheduling, Minga gave Houston County High something more valuable: a unified way to connect their flex block with behavior, accountability, and student success. Digital hall passes reduced disruptions and prevented problem groups from clustering, while centralized check-ins ensured every student was accounted for. Together, these tools gave staff the visibility and confidence to keep students on track, reduce conflict, and maximize learning time.

WHAT MINGA OFFERED



- **Smart Flex Scheduling:**
Quickly build, assign, and duplicate schedules for interventions and enrichment.
- **Accountability Built In:**
Easy attendance and check-ins mean no more chasing down students.
- **Effortless for Teachers:**
Teachers can manage flex periods with just a few clicks — assigning students, creating sessions, and instantly seeing where their class should be.
- **Unified Platform:**
One system for flex periods, hall passes, check-ins, and behavior — no more juggling spreadsheets and apps.

“

Our flex block used to be chaos — manual tracking, session switching, and spreadsheet adjusting. With Minga, the majority of our flex block issues have been resolved. I can set up our schedule in minutes. I build it once, duplicate it, and it's done. Minga has taken what was quite a chaotic time by nature and design and given a layer of order to it all.”

—— **Josh Rutherford**
Principal



THE OUTCOMES

Increased Efficiency Paves the Way for Richer Educational Experiences

“Flex Block” Schedules are Far Easier to Manage

Minga’s FlexTime has streamlined the process of assigning students to study halls and activities. This has saved administrators a ton of time, easily created personalized learning paths, and helped students stay on track and reduce the risk of falling behind.

The Success of “Flex Block” Can Now Be Measured

Minga’s detailed attendance reports allow quick monitoring of student attendance in flex blocks and study hall classes. The school secretary can now verify attendance with FlexTime check-ins, streamlining the process that previously relied on manual tracking.

Providing Choice has Boosted Student Engagement

Giving students the option to pick their own flex block activities has led to a positive shift in attitudes towards learning. This newfound freedom has reduced complaints and made students less likely to skip class, because they’ve chosen the lesson themselves.

More Opportunities for Additional Learning

Teachers now have the option to use part of their planning block to host flex activities, offering extra help or guidance to

students. This flexibility also extends to hosting special events, such as guest lectures by visiting professors — creating richer educational experiences without adding administrative burden.

A Better Picture of Student Movement

Digital hall passes have equipped Houston County High with detailed insights on student whereabouts, making it easy to ensure every kid is where they’re supposed to be. With just a quick glance at their phone or computer, teachers and admins can effortlessly confirm a student’s location, eliminating the need to search through the halls.

A Unified Campus Management Platform That Provides Clear Data

Instead of piecing together spreadsheets and apps, Houston County gained a single source of truth with Minga. With clear data on attendance and hallway usage, the school can focus less on chasing down students and more on supporting them — turning saved time into stronger outcomes.



“

We have to try to remove obstacles that can get kids in trouble, cause when you write a kid up for being in the wrong place, it just kinda sucks. Giving kids a lot more choice in their schedules has given them the opportunity to do something that's their doing. It removes that level of control in education — now the kids are choosing where they'd like to go.”

—— **Josh Rutherford**
Principal



KEY RESULTS



14,500

Flex Block Student
Check Ins

Each check-in meant a student was where they needed to be — boosting accountability, reducing hallway issues, and keeping kids in class.



4.6K

Flex Activities
Created

School leaders built thousands of sessions for intervention, enrichment, and support — ensuring every student had purposeful options



15%

Drop in
Hall Pass Usage

With fewer unnecessary passes, disruptions decreased and learning time increased, helping teachers keep students focused and engaged.



58 Hours

Back for Learning
Every Month

FlexTime eliminated wasted minutes, giving Houston County the equivalent of an extra week of instructional time every semester.



Ready to Simplify the Classroom?

See the results firsthand! Schedule a demo today and learn how My Class helps teachers spend less time managing and more time teaching.

-  Student ID
-  Hall Pass
-  Community
-  Check-in
-  Behavior & Rewards
-  FlexTime

[Yes, Show Me How](#)

