# MiNGA

# Successful **MTSS Interventions** and Improved **Student Behavior** with Minga's FlexTime

Greer Lingle Middle School has created a culture of accountability using Minga FlexTime to transform free time into targeted **Tier 2 interventions**, and reducing behavior incidents while streamlining school operations with Minga's Hallway Management solution.

**MINGA CHAMPION:**

**Taylor Bowers**
Academic Coach

ARKANSAS

STUDENTS
**700+**

GRADES
**6–8**

Student ID     Community     Hall Pass     Behavior     Flextime

# Struggling with Behavior: Delivering Tier 2 Interventions and Preventing Bathroom Meetups



Before adopting Minga, Greer Lingle Middle School was juggling some serious challenges that made **MTSS** and student behavior management a real struggle. PrideTime, the school's intervention period, wasn't used efficiently—it became more of a free period than a targeted time for academic support, leading to disengaged students and wasted time. Meanwhile, behavior issues, especially in the bathrooms and hallways, were getting out of hand. Between TikTok-inspired pranks (hello, open milk trick) and vandalism, the school had no way to effectively report students' whereabouts. Paper passes and spreadsheets just weren't cutting it when it came to monitoring who was where and, more importantly, what they were doing.

## KEY PROBLEM AREAS

→ **Ineffective Intervention Period:**
**PrideTime** was a free period for make-up work, instead of a focused time for targeted support, leaving students checked out.

→ **Time Wasted:**
An inefficient system for scheduling and tracking their flex period took time away from teaching and learning.

→ **Bathroom Chaos:**
With no solid tracking system, bathroom meet-ups and disruptions, including TikTok-driven pranks and vandalism, spiraled out of control.

→ **Old Hall Pass System:**
Paper passes and spreadsheets were more "guessing game" than tracking tool, making it hard to manage student movement and behavior effectively.

→ **Lack of Accountability:**
Without clear reporting, both students and staff were left with little to no accountability for their actions.

"
The previous system was disorganized and didn't support the level of structure we needed. PrideTime wasn't being used for targeted interventions, and we weren't able to keep track of behavior across the school. It felt like we were always putting out fires rather than being proactive."

**Taylor Bowers**
Academic Coach

# A Unified Platform for Tier 2 Interventions and Student Movement

When Greer Lingle Middle School was looking for a solution, Minga's all-in-one platform became the perfect answer to their MTSS management and student behavior struggles. Gone were the days of juggling multiple systems and spreadsheets that only added to the chaos. Minga brought everything together into one streamlined, easy-to-use platform, making it easier for teachers and administrators to stay organized and proactive.

FlexTime became the cornerstone of Greer Lingle's new approach to Tier 2 interventions. With Minga, the shift from PrideTime being a catch-all to a period focused on targeted student support was seamless.

Teachers now use FlexTime to assign students to specific interventions based on their needs, ensuring no time is wasted and no student slips through the cracks. Minga also helped revamp their hall pass workflow, limiting student movement and using the "no-party groups" rule to curb bathroom meet-ups. Administrators and teachers could track student movement in real-time, keeping behavior in check and ensuring that the hallways didn't turn into a TikTok set.



## WHAT MINGA OFFERED

→ **Seamless Integration:**
An all-in-one platform that consolidates interventions and hall pass management.

→ **Efficient Tier 2 Intervention Management:**
Teachers can now easily assign and track interventions based on real-time data and student needs.

→ **Intervention Reporting:**
An easy-to-use dashboard tracks all interventions, showing who's attending, who's not, and ensuring every student is where they should be.

→ **Streamlined Hallway Management System:**
Visibility, control, and time back. Assign passes in just 3 clicks and see who's in the halls and where they're headed.

→ **Reduced Bathroom Meet-Ups:**
The "no-party groups" feature helps prevent bathroom meet-ups, vaping, violence, and vandalism.

"

Minga was a total game-changer for us. We've been able to solve some of our biggest challenges all in one place—interventions, hallway movement, bathroom behavior, and school operations in general—things aren't falling through the cracks anymore.

The biggest impact is that with FlexTime, our teachers are able to provide targeted support where it's needed most, and a lot more value has been brought to flex period, Pride Time.."

**Taylor Bowers**
Academic Coach

# Improving Intervention Management, Attendance, and Accountability for Better Student Outcomes

### Ensuring Student Success

Greer Lingle Middle School's transition to Minga has greatly improved their Pride Time and enabled successful Tier 2 interventions. This shift ensures students receive the support they need, boosting intervention attendance and enhancing overall success. Teachers and administrators can now easily track participation, ensuring every student is engaged in the right interventions at the right time.

### Enhancing Teacher Engagement

By shifting PrideTime from free time to targeted student support with FlexTime, Greer Lingle has empowered teachers to easily assign and track interventions. This streamlined process eliminates administrative burdens, allowing educators to focus more on teaching and ensuring students receive the help they need when they need it.

### Fewer Behavior Incidents

Minga's hallway management system and the "no-party groups" rule have significantly reduced bathroom incidents and classroom disruptions. Real-time tracking of student movement has helped staff manage behavior proactively, reducing incidents before they escalate.

### Streamlined Systems, Fewer Tools

By integrating everything into one platform, Greer Lingle has eliminated unnecessary tools, simplifying the school's operations. With fewer disruptions in the hallways and bathrooms, and more efficient Tier 2 interventions, the school has created a more productive environment for both teachers and students.
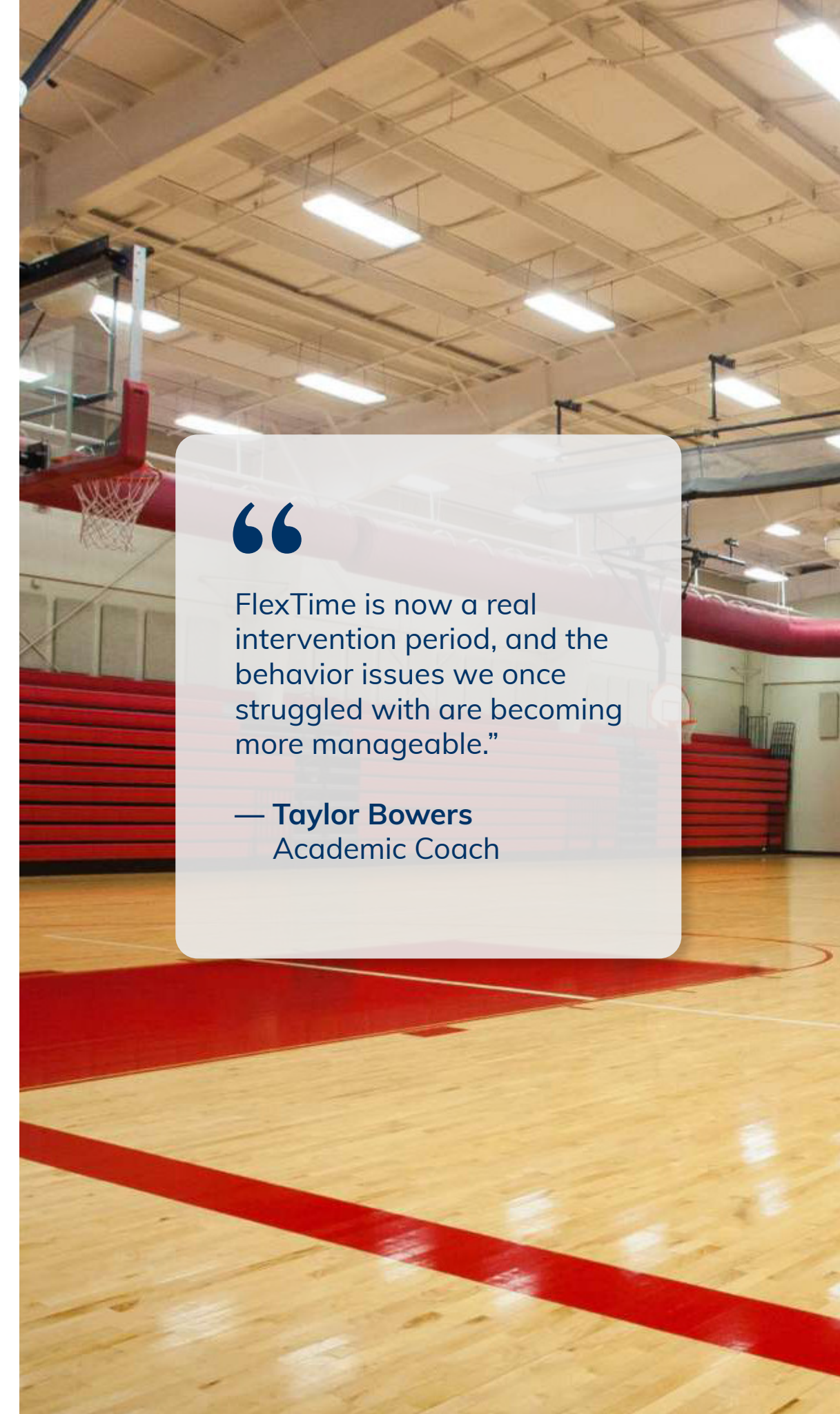
### Accountability Across the Board

Teachers now have the tools to track interventions and student behavior, making it easier to hold both students and staff accountable. With improved systems in place, the school has seen fewer complaints and greater student responsibility.

> "
> FlexTime is now a real intervention period, and the behavior issues we once struggled with are becoming more manageable."
>
> — **Taylor Bowers**
> Academic Coach

"Minga has been an incredible tool in helping us navigate the unique challenges of middle school. It provides the structure students need while still allowing for flexibility in how we deliver support. It's made a huge difference in how we approach interventions."

**Taylor Bowers**
Academic Coach

# Ready to Transform
# MTSS Management?

Schedule a 30-minute demo to explore how Minga's all-in-one platform can streamline intervention and enrichment delivery and enhance student accountability at your school.
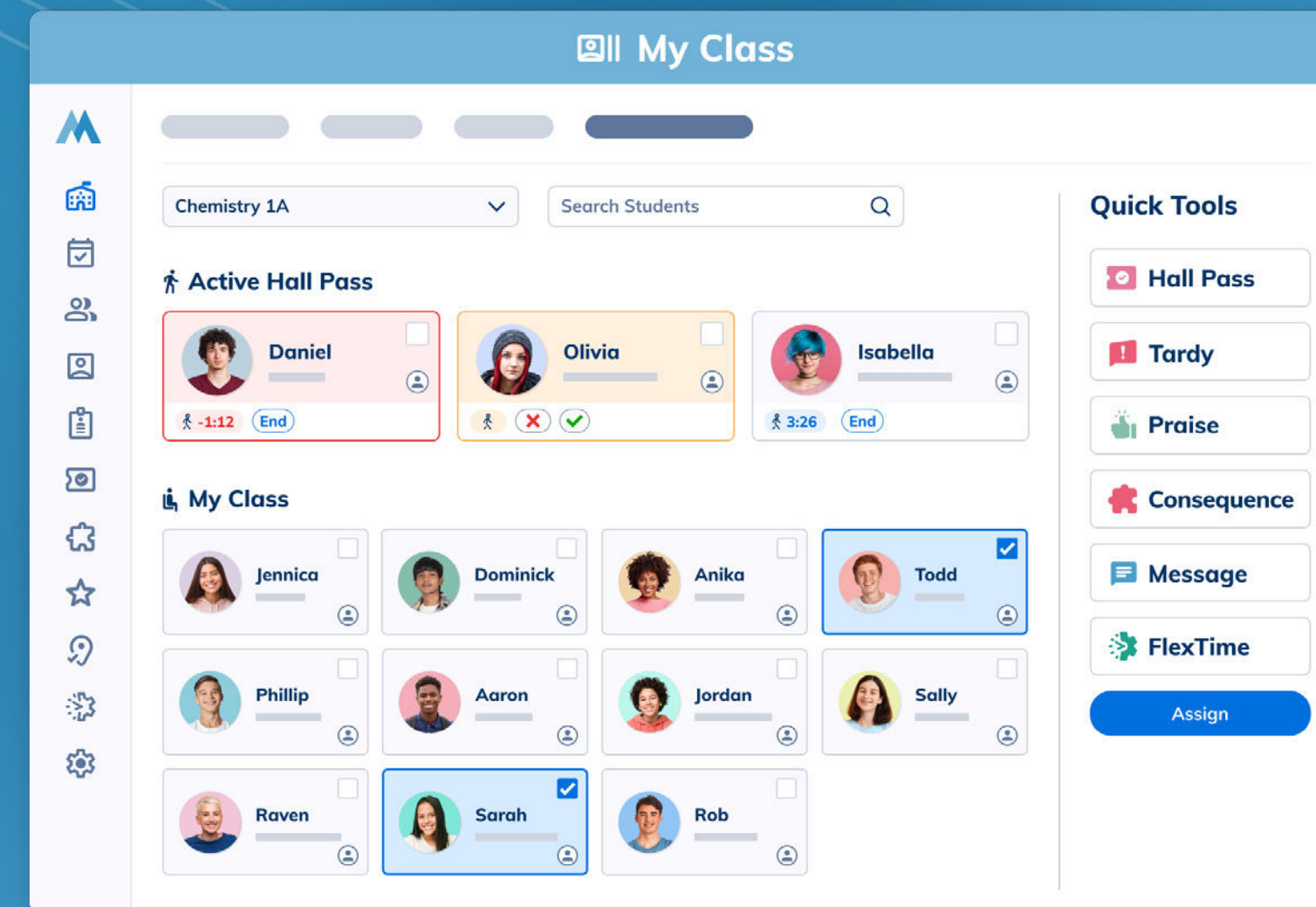
- **Student ID**
- **Hall Pass**
- **Community**
- **Check-in**
- **Behavior & Rewards**
- **FlexTime**

**Schedule a Demo**

www.minga.io

**MiNGA**

## My Class

Chemistry 1A

Search Students

**Quick Tools**

### Active Hall Pass

Daniel  -1:12  End
Olivia  ✗  ✓
Isabella  3:26  End

### My Class

Jennica
Dominick
Anika
Todd ✓
Phillip
Aaron
Jordan
Sally
Raven
Sarah ✓
Rob

- Hall Pass
- Tardy
- Praise
- Consequence
- Message
- FlexTime

Assign