



From Inefficiency to Innovation: Redefining Student Movement at Danbury High

Discover how Danbury High School transformed student movement with Minga's digital tools — by replacing outdated processes with modern practices that enhance efficiency and campus life.



Andrew Lambo
Assistant Principal



Students:
3500+



Grades
9-12



Student ID



Hall Pass



Check in



Behavior



Community



KEY PROBLEM AREAS

- Paper-based hall passes were hard to manage and lacked clear oversight of student movement
- Too many kids out in the hallways, missing out on class
- Too many meetups in the bathrooms
- Manual processes for taking attendance and managing tardies were wasting administrative time
- Didn't have an effective way to manage student behavior and encourage positive conduct

THE CHALLENGE

Admin Obstacles: Held Back by Inefficient Paper-Based Systems



Danbury High faced various challenges with its outdated administrative practices. Managing attendance and tardiness manually was a hassle, and paper hall passes made it too easy for students to wander off or hang out in bathrooms unnoticed. It was tough for administrators and teachers to know where students were when they should have been in class.

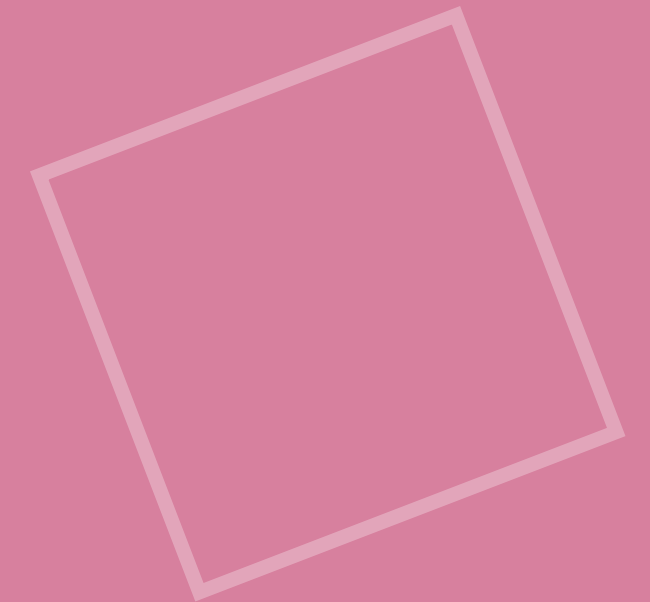
Danbury's old processes also involved manually identifying tardy and absent students through a Google sheet, which proved to be time-consuming and prone to error. So the school was actively seeking improved systems to better monitor, manage, and encourage student behavior — with an overall goal to increase student accountability.

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The biggest joke was that we had a giant, inflatable, turtle pool float that was being used as a hall pass.

So for students to use the bathroom, they would have to grab that turtle — that was half the size of me, and I’m a big boy — then go into the bathroom and put that thing on the bathroom floor. Then, bring it back to class, and pass it on to the next person. It was so unsanitary.”

—— **Andrew Lambo**
Assistant Principal





THE SOLUTION

Automating Success: Digital Tools That Redefine Campus Management

Seeking ways to improve operational processes, Danbury High administrators visited a school in Nebraska and discovered Minga. The software offered essentials such as digital IDs and digital hall passes, but also addressed many other facets of campus operations, all under one roof. Minga was a no-brainer, as it stood out for its affordability and reputation for excellent customer support. The platform has since become an integral part of Danbury High that ensures smooth campus management — all day, every day.

Straight off the bat, Minga's digital ID scanning and check in features have streamlined daily attendance. In addition, by switching from paper to digital hall passes — that can be shown on a cell phone or seen on a teacher's dashboard — students can now easily prove that they indeed

have permission to be out of class. This shift to digital solutions has eliminated the need for physical IDs and paper passes, modernizing outdated practices and enhancing administrative efficiency.

The Behavior module's robust automation features allow the school to take their admin to the next level. Automated detentions now streamline behavior management, enabling immediate feedback and instilling restorative practices. Danbury also pairs Minga's tardy automation with its **"Missed Out!"** initiative — effectively creating a culture of punctuality on campus. The success of the Behavior module for discipline has led the school to explore its use for more positive reinforcement, such as points system to reward and celebrate positive student conduct.

MISSED OUT!

"Missed Out!" is an initiative introduced by Danbury High's principal that replaces the traditional term "Tardy" with "Missed Out!" for students who are late or absent. This has helped to emphasize and encourage a culture of punctuality, as students don't like the idea of feeling excluded or "missing out."

"Missed Out" has transformed into its very own campus culture and is widely supported by teachers, administrators, and students.

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The automation piece is crucial to success. That's part of the reason why Minga is so valuable.”

— **Andrew Lambo**
Assistant Principal

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CAMPUS MANAGEMENT PLATFORM 

The most beneficial thing that's making Minga worthwhile is the fact that we're streamlining — aligning everything that we did from attendance to tardies, to behaviors, to hall passes — into one program that has data accessible, if we ever have to pull it and take a look at it.”

—— **Andrew Lambo**
Assistant Principal





THE OUTCOMES

Operational Excellence and an Uplifted Campus Experience

Reduced Tardiness and a Culture of Punctuality

Automated consequences (such as 4 tardies automatically leading to a 2-hour detention) have gotten students to be more punctual to class — maximizing precious instructional time.

A Boost in School Spirit and Campus Culture

The Minga home screen now serves as a personalized space for students to connect and express themselves. Polls and challenges, such as the “Spirit Day Selfie,” have also helped to strengthen the community and boost morale.

Leveraging Technology for Operational Efficiency

As Danbury High grows more proficient with Minga, they are exploring its advanced features to further refine their processes. The admin team is already testing out new functionalities, which will help make everyday tasks even more efficient.

Relief From the Weight of Admin Tasks

Minga has streamlined day-to-day tasks, freeing staff from outdated processes and consolidating attendance, tardiness, behavior, and hall pass management into one simple platform.

Students Moving With Purpose

Danbury has reduced hallway traffic and aimless wandering, with live countdown timers being an effective tool to promote accountability and get kids back to class promptly.

Clear Data has Strengthened Relationships With Parents

No more “he said, she said”! The school’s clear data on student punctuality and hall pass usage, along with automated parent notifications, have led to less subjective discussions with parents.

WHAT MINGA OFFERED



- Digital IDs and digital hall passes
- Streamlined check in and hall pass processes that provide better oversight of student movement
- “No Party Groups” that restrict certain groups of students from being out in the halls together
- A comprehensive behavior management system with automated detentions
- An easy way to monitor and manage tardiness — no more Google sheets!
- Tools for positive reinforcement
- A points and rewards system

“



Hallway traffic is down — we credit that to using Minga to its fullest potential. We’re able to restrict passes. We notice a group of kids always getting together, so we add them to the No Party Group list. And then also might have a student creating a pass every 30 minutes when they don’t really need to, so we can restrict their access to 2 passes.”

—— **Andrew Lambo**
Assistant Principal



KEY RESULTS

9%
decrease



A 9% decrease
in hall pass hours,
in just 1 semester



740 pts

740 points assigned to
students for good behavior,
over 1 semester

7%
decrease



A 7% average monthly
decrease in number of hall passes,
over 3 months.

403



403 automated detentions
assigned to students for tardiness,
over 1 semester — saving valuable
time for administrators

2431
hours



2,431 hours of extra instruction
time, over 1 semester.



MiNGA is a MODULAR PLATFORM

- ✓ Student ID Module
- ✓ Hall Pass Module
- ✓ Community Module
- ✓ Check-in Module
- ✓ Behavior & Rewards Module
- ✓ FlexTime Module

Book A Demo

LEARN MORE AT [MINGA.IO](https://minga.io)

