### MINGA

# Goodbye Old Processes: Increasing Security and Engagement at Pasco High

Discover how Pasco High revolutionized its operations with an all-in-one campus management platform, quickly phasing out old procedures and ushering the school into a more modern era.





### **Minga Champions:**

Gregory Domingos (Assistant Principal)
Justin Brault (Behavior & Interventions Specialist)







Grades
9-12 Stude



















# KEY PROBLEM AREAS

- → Unreliable student IDs
- → No way of monitoring student movement on their open campus
- → Students from other schools constantly wandering into the school
- → Paper-based hall pass processes that were bogging down administrators
- → Students would often lose and abuse hall passes
- → An ineffective PBIS punch card system
- → Teachers and coaches sent several emails to students that were often unread



### THE CHALLENGE

# Overhauling 30 Years of Old Practices, Smoothly and Effectively

Old processes for campus security and student engagement missed the mark at Pasco High. The leadership team was faced with the complex challenge of overhauling several years of long-standing operational practices.

A vague open campus policy, lack of proper IDs, and zero system to monitor entry and exit resulted in unauthorized students from other schools constantly entering the grounds unnoticed, posing various security risks. Paper hall passes aggravated the problem — they took far too long to write, were often abused, and did not provide any useful data on student whereabouts.

Additionally, encouraging student engagement was difficult. The previous PBIS punch card system wasn't working well; cards were often unused or lost. Plus the absence of a central communication hub to keep kids in the loop about campus events further hindered efforts to foster a connected school community.

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We have 2 lunch periods, with about 1,200+ students per lunch, who may want to leave the building. So we need to be able to get students out quickly. We need to be able to make sure who has privileges to come in and go out and check IDs quickly. Most of the solutions that we came up with really did not work."

Justin Brault
Behavior &
Interventions Specialist

### THE SOLUTION

## Empowered by Digital Tools, A Modern School Campus Takes Shape

Pasco High's goal was to revolutionize campus operations across several departments — so it was crucial to find a software solution that housed all the tools they needed under one roof. Minga ticked all the boxes.

Administrators quickly tackled key campus management headaches with Minga's digital IDs, digital hall passes, a robust communications module, and an easy-to-use check in system. The student engagement piece was also addressed through the Behavior & Rewards module which now provided teachers with an easy vehicle to hand out praise and recognition of positive student behavior.

Minga quickly streamlined admin but more notably, the digital tools empowered Pasco to develop much-needed processes. For the first time ever, the school established a clear off-campus lunch policy — an attendance-based scoring system that granted lunchtime privileges. This system, focused on punctuality and regular attendance, allowed students to earn the freedom to leave the campus for lunch, encouraging responsible behavior and accountability.











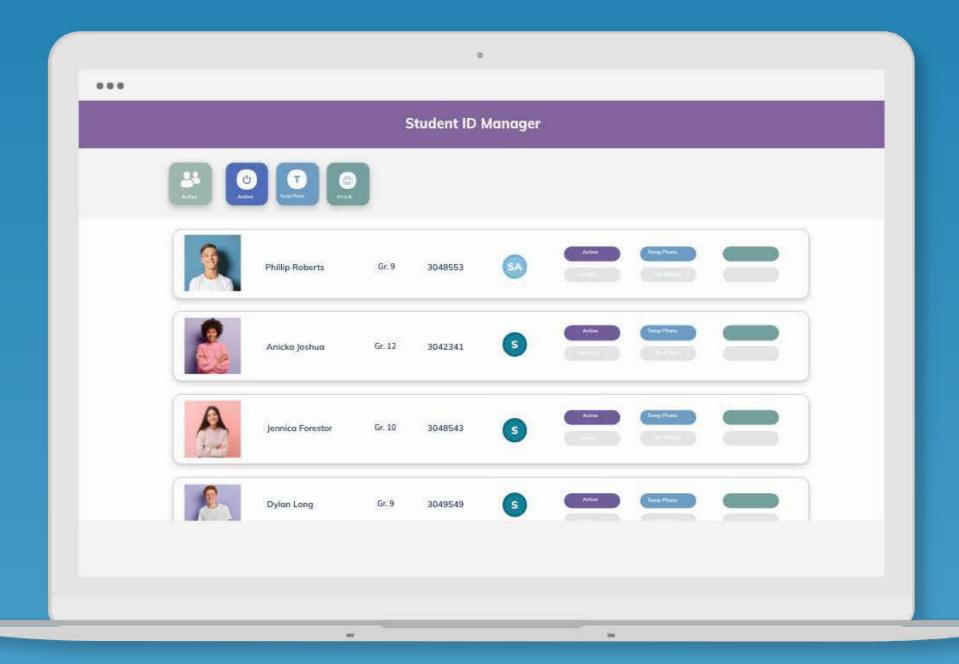
Student ID

Hall Pass

Check-in

Community

Behavior & Rewards







Finding Minga was like Christmas — all of a sudden, you're getting every present you wanted. It was like: 'Wow, we get this. We get this. And we get this?' We initially just needed the IDs and digital hall pass. But we quickly found out that we could do more, it was more cost-effective, and we could bundle these things together. That made it an interesting solution."

—— Gregory Domingos
Assistant Principal



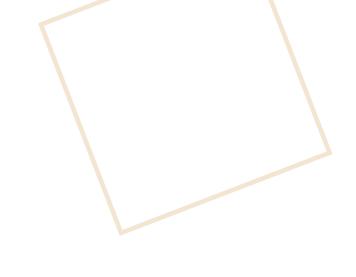


# WHAT MINGA OFFERED

- → One tool to address multiple campus management issues
- → Digital IDs that prevented unauthorized kids from entering the school
- → Digital Hall passes that provide clear visibility of what is happening on campus
- → A more efficient way to manage off-campus lunch privileges
- → A points and rewards system that replaced old punch cards
- → The Behavior & Rewards module provided a vehicle for teachers to easily give feedback to students



### THE OUTCOMES



# **Enhanced Operations** Pave the Way for Stronger Student-Teacher Bonds

### Improving Campus Ops While Reducing Teacher Workload

Minga has significantly reduced the administrative burden on staff, freeing them up to focus on more meaningful tasks. (No more spreadsheets that aren't up to date!)

### **Strengthened Student-Teacher Relationships**

By replacing the old punch cards with a digital rewards system, Pasco High has made it easier for teachers to give praise to students, significantly bolstering student-teacher relationships

### **An Improved Learning Environment for All**

Teachers using the new praise and rewards system have been noticing a positive influence on classroom dynamics.

### Digital IDs are Prepping Kids for Life Beyond School

Minga's digital IDs have become a key part of the daily routine at school, similar to how IDs are used in the workplace or in official circumstances. This helps prepare students for the realities of adulthood, where such practices are part of day-to-day life.

### **Improved Communication Process**

The Minga home feed and SMS notifications have significantly improved school communications, eliminating the need for admins to send 100s of emails that never get read.

### Easy Hall Pass Management has Significantly Increased Safety

Not only have digital hall passes saved teachers and admins a bunch of time, but the new system has increased hallway accountability and prevented misuse — making the buildings feel more secure.

### **Reduced Disputes Over Hall Pass Related Incidents**

A comprehensive hall pass dashboard that provides clear visibility on usage and student compliance has reduced disputes between students and teachers over pass-related issues.

### **Reduced Tardiness and Clear Tardy Data**

Minga's real-time data monitoring provides clear visibility of tardiness patterns, which has been instrumental in proactive student interventions that have reduced tardiness.





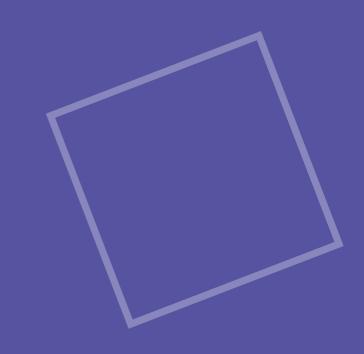


From the second a kid walks onto that campus, Minga is going to be part of their life. Just like if they go off to work in a business – they've gotta have an ID. Or if they're working at a local McDonald's — they have to scan their ID card to be able to say, 'I'm on the job'. That's what we're trying to teach."

---- Gregory Domingos

Assistant Principal







901

901 rewards redeemed at the school store, over 1 semester



A 3.5% increase in time spent inside the classroom — in just 1 month



A 30% drop in tardies, for students who previously had over 20 tardies



ZERO incidents of unauthorized visitors since implementing digital IDs



A 5% decrease in the number of hall passes issued — in just 1 month

**589** 



589 digital punch cards completed and redeemed, over 1 semester

Sarah Bannister

# MingA is a MODULAR PLATFORM

- Student ID Module
- Hall Pass Module
- Community Module
- Check-in Module
- ✓ Behavior & Rewards Module
- ✓ FlexTime Module

**Book A Demo** 

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